

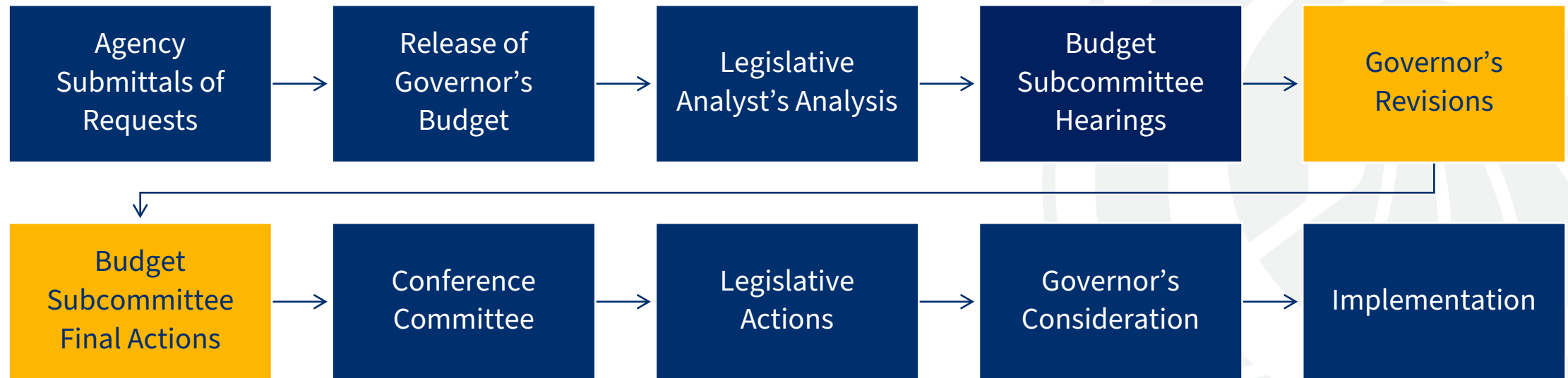


California Community Colleges

# 2022-23 Governor's May Revision & State Budget Update

May 2022

# Budget Process





# CCC ROADMAP TO CALIFORNIA'S FUTURE

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- Greater Student Educational Outcomes
- Advancing Equity
- Increased Intersegmental Collaboration
- Improved Workforce Preparedness



# Roadmap Highlights

- Aligns to *Vision for Success*, adding state leadership, partnership and support.
- Presents an unwavering commitment to equity and continuing to increase support and socialize existing reforms.
- Enables the redesign of data sharing agreements to increase and support transfer students, and to understand successes and improvement points.

VISION FOR SUCCESS GOALS	THE GOVERNOR'S CCC ROADMAP
<p>Increase completion of degrees, credentials, certificates, and job-specific skill sets by 20% by 2022</p> <p>Baseline: 145,218 (Source: 2019-20)</p>	<ul style="list-style-type: none"> <li>• Increase the percentage of students earning degrees, certificates and specific skill sets for in-demand jobs by 20% by 2026;</li> <li>• Increase the percentage of TK-12 students who graduate with 12 or more college units earned through dual enrollment by 15%;</li> <li>• Focus on establishing or expanding programs that address workforce needs in healthcare, climate action, education and early education.</li> </ul>
<p>Increase transfers to UC and CSU by 35% by 2022</p> <p>Baseline: 91,584 (Source: 2019-20)</p> <p>ADT: 58,471 (2019-20)</p>	<ul style="list-style-type: none"> <li>• Increase the number of transfers to the UC or CSU in proportion to enrollment growth in those systems;</li> <li>• Annually publish, for all colleges, the 2-year associate degree graduation rate and the share of first-time students who have successfully completed at least 30 units before entering their second year, disaggregated for underrepresented and Pell students;</li> <li>• Establish pathways in those fields from high school through university, including development of Associate Degree for Transfer and transfer pathways along with dual enrollment opportunities that ensure transfer of community college credits toward degree programs.</li> </ul>
<p>Decrease the average number of units accumulated by associate degree earners to 79 units by 2022 (down from an average of 87 units in 2017)</p> <p>Baseline: 83 units (2019-20)</p>	<ul style="list-style-type: none"> <li>• Decrease the median units to completion in excess of 60 by 15% of the units, and establish systemwide stretch goals regarding the number of students completing or transferring within the minimum amount of time necessary.</li> </ul>
<p>Increase the number of exiting CTE students employed in their field of study to 76% by 2022 (up from 60% in 2017)</p> <p>Baseline: 70% (2019-20)</p>	<ul style="list-style-type: none"> <li>• Establish a baseline for credit for prior learning (CPL) offerings and increase these offerings annually. Increase systemwide access and enrollment into direct-assessment competency based education (CBE) programs by 15 percent.</li> </ul>
<p>Reduce equity gaps by 40% across all the above measures by 2022,</p>	<ul style="list-style-type: none"> <li>• Improve systemwide graduation rates, transfer rates, and time to completion among</li> </ul>



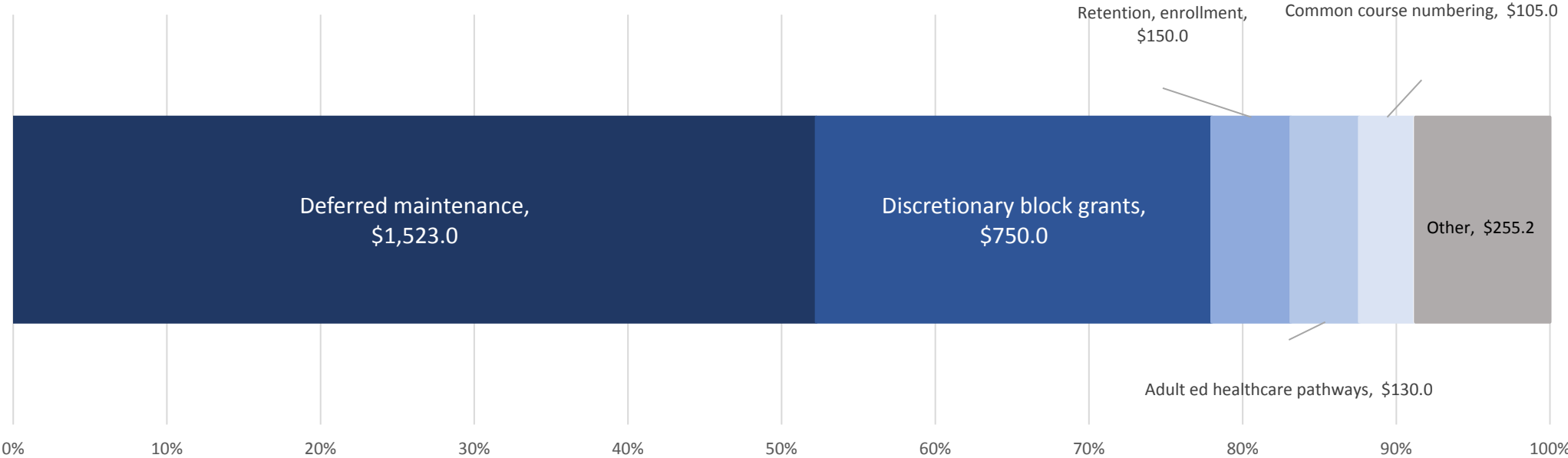
# Increase in Ongoing Resources

Proposed new ongoing investments for 2022-23 include COLAs, SCFF base increase, and PT faculty health insurance (dollars in millions).



# Substantial One-Time Funding

Proposed one-time investments for 2022-23 of \$2.9 billion include deferred maintenance and discretionary block grants (dollars in millions).



# CCC Apportionments

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COLA of 6.56% (~\$493 million, ongoing)

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SCFF per student funding rate increases of \$250 million, ongoing

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Tech Basic Allocation increase of \$125 million, ongoing

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Growth of 0.5%, roughly \$26 million, to supports all SCFF gains

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SCFF funding floor begins 2024-25

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# System Request: Technology Modernization

- An increase of \$100 million for Technology Modernization and Data Protection
  - \$75 million one-time
  - \$25 million ongoing
- Allows the system to modernize its technology infrastructure, improve sensitive data protection efforts, and improve the admission application and onboarding process for the California Community Colleges.



# College Affordability



- \$50 million ongoing for Student Success Completion grants due to expanded Cal Grant eligibility for CCC students
- \$10 million ongoing to augment resources for financial aid offices
- \$20 million one-time for emergency financial assistance for AB 540 students

# Investment to Strengthen Academic Pathways

Common Course Numbering

Transfer Reform

Curricular Pathways

High-Skill Fields Preparation

Healthcare Vocational Pathways

Teaching Credential Partnerships

# Strengthening Academic Pathways

- \$105 million one-time to implement common course numbering, building on \$10 million provided last year
  - Focus remains on the alignment of curriculum, easing student course selection, promoting timely program completion, and supporting students who attend multiple colleges and those preparing to transfer
- \$25 million one-time for software to clearly map intersegmental curricular pathways
  - Focus on helping students select a pathway, transfer between segments, and reduce excess unit accumulation
- \$65 million one-time to implement transfer reforms in AB 928
  - To implement procedures to place students who declare a goal of transfer on the ADT pathway

# Enrollment, Retention, and Recovery

- \$150 million one-time for student enrollment and retention
  - Focus remains on engaging with former/prospective students affected by pandemic
- 5% Increase to the Student Equity and Achievement program
- May Revision adds an emergency response Block Grant of \$750 million (one-time) over 5-years
  - Funding based on 21-22 actual reported FTES at P2



# \$750 Million Block Grant – Trailer Bill

- **For any purpose** as determined by local board.
- Intended uses
  - Professional development
  - Campus security infrastructure
  - technology infrastructure
  - Developing open education resources and zero-textbook-cost degrees
  - Supporting mental health and wellness needs of students and staff

# Allocation of \$750 Million Block Grant

- Must first satisfy any outstanding claims for state mandated local program costs
- Based on **2021-22 P2 actual reported FTES**
- Record in Restricted General Fund
- 5 years to expend



# System Request: Part-Time Faculty Support

- Proposes an increase of \$200 million ongoing Proposition 98 to augment the Part-Time Faculty Health Insurance Program
- The current program is funded at only \$490K.
- The proposal would expand healthcare coverage provided to part-time faculty by community college districts.

# Part-Time Faculty Health Benefits - Reporting Requirements

- District level reports due to Chancellor's Office March 1, 2023 and 2026
- If health insurance is offered and requirements to obtain
- Number of qualifying and participating P-T faculty
- Number of P-T faculty that don't qualify and teach at multiple districts a cumulative load of 40%+
- Source of health insurance for each P-T faculty

An architectural rendering of a modern building with a large glass facade and a central courtyard. The courtyard features several large, dark, circular umbrellas and people sitting at tables. The building has a flat roof with some greenery. The scene is set during sunset or sunrise, with a warm orange glow in the sky. The text is overlaid on a semi-transparent white circle on the left side of the image.

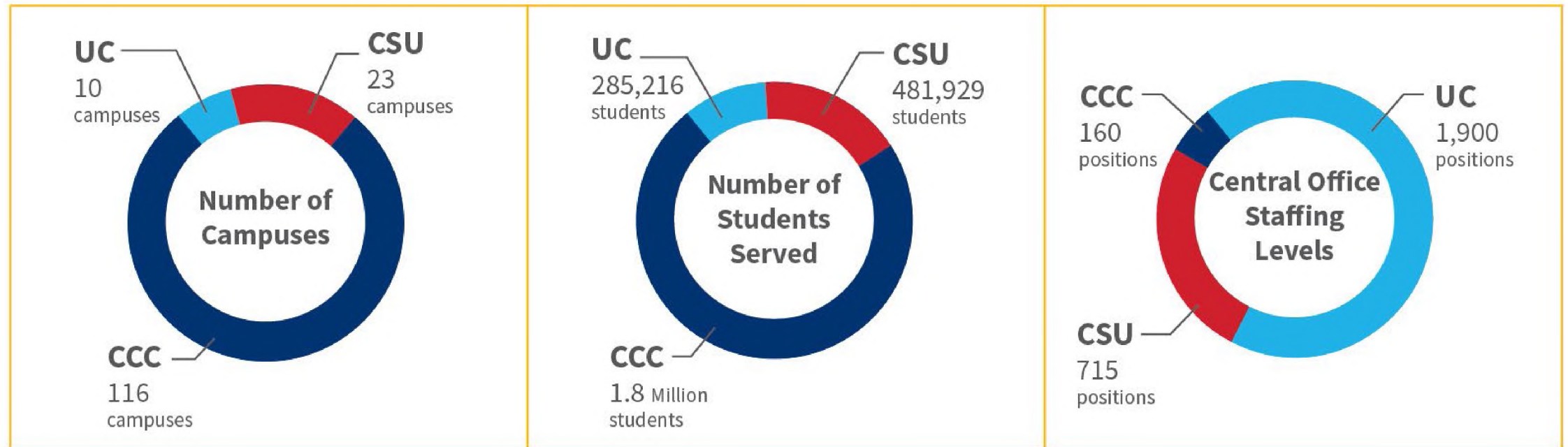
## Physical Plant & Instructional Support

- Proposes \$1.5 Billion one-time to support deferred maintenance
- Emphasis to focus on energy efficiency projects at community colleges

# Comparison: Capacity to Support

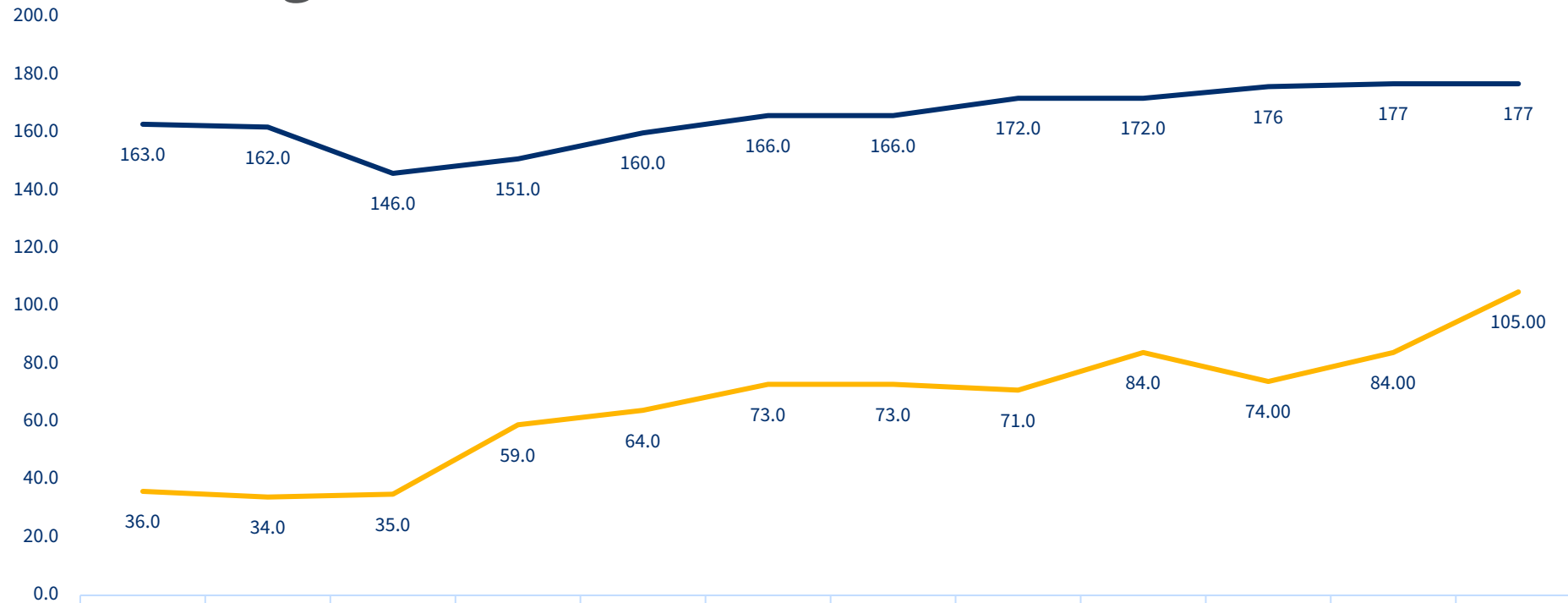
## California Community Colleges (CCC), California State University (CSU) and University of California (UC)

The California Community Colleges support the largest student population and number of campuses of any California state funded system with the smallest number of central office staff.



# Flat Capacity Despite Program Growth

## Programs Vs. Funded Positions



— AUTHORIZED FULL-TIME POSITIONS	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
	163.0	162.0	146.0	151.0	160.0	166.0	166.0	172.0	172.0	176	177	177
— NUMBER OF CCC PROGRAMS	36.0	34.0	35.0	59.0	64.0	73.0	73.0	71.0	84.0	74.00	84.00	105.00

# CCC State Operations Proposals

- Provides systemwide capacity to support district and colleges
- Proposed an increase of 26 new positions in 2022-23 to address growing workload and ensure implementation of state priorities
- Proposes to allocate the positions in 22-23 rather than over two years



# Legislative Response and Priorities

## Senate

- Affordable Student Housing (Seeks \$1.5 billion increase)
- Further paydown of deferred maintenance backlog
- Flexible resources

## Assembly

- Cal Grant reform in alignment with AB 1746
- Student Housing
- Additional base funds for K-14



# Affordable Student Housing

# Affordable Student Housing

- 75 projects proposed for 21-22 appropriation of Planning Grants
  - Total around \$19 million
- DOF proposed five community college projects for 21-22 appropriation
- Seven projects deemed eligible but not proposed for funding from 21-22 grants
  - ~\$350 million in project costs
- Chancellor's Office advocating for proposed and eligible projects





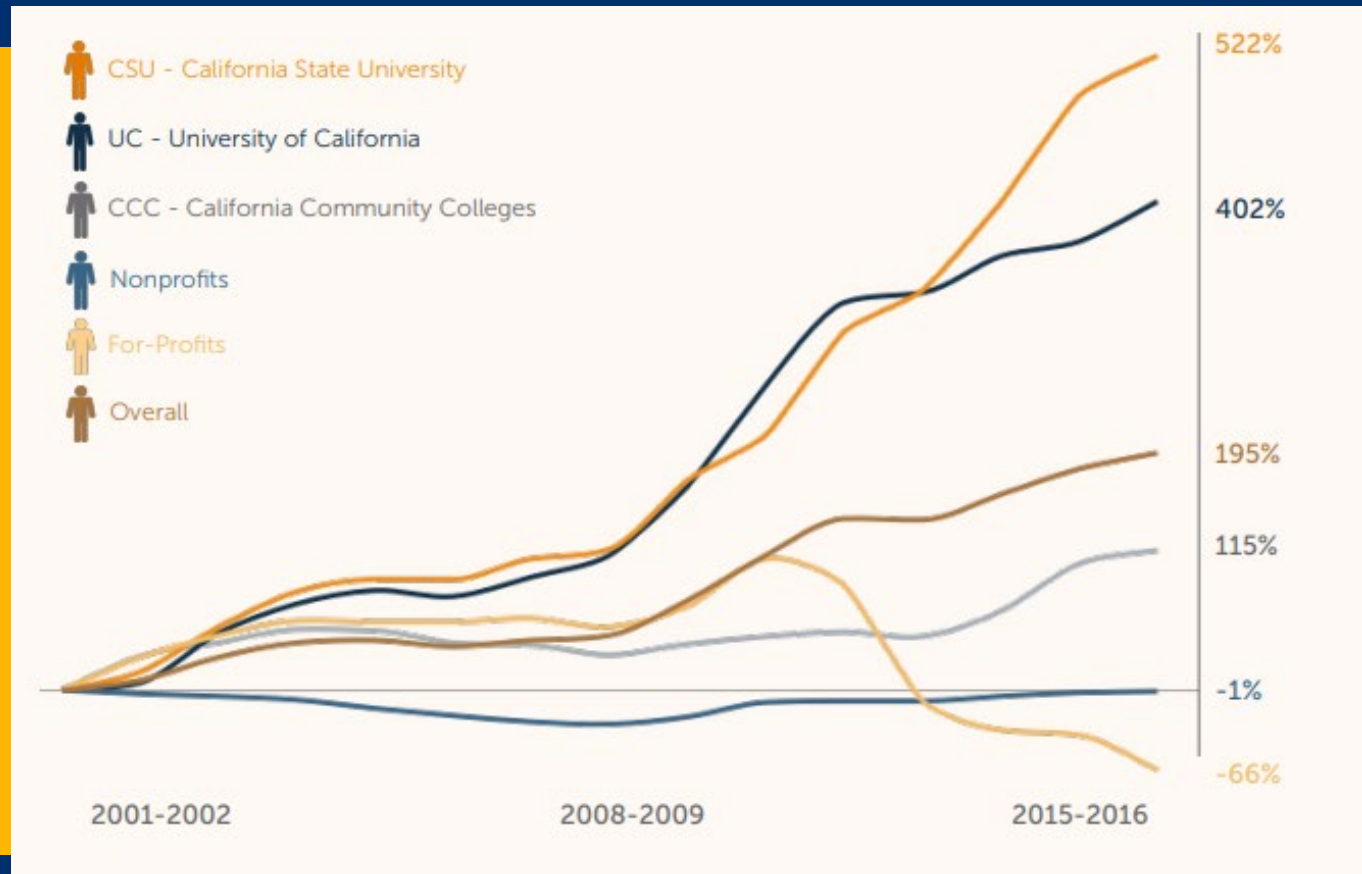
# Cal Grant Reform

# Why is financial aid so critical?

- A combination of federal, state, and institutional aid ensures most low-income students in public higher education pay no tuition.
- The combined cost of housing, fees, books, and transportation often outweighs tuition.
- Expanding aid to cover non-tuition costs for students with need would help improve **completion** and **transfer** at CCCs, which serve a large share of low-income and underrepresented students.
- Financial aid has been shown to improve student access and persistence.

# Cal Grant Growth through the Years

For 2021-22, the Cal Grant B access award is worth \$1,656 – **ONE QUARTER** of what the original award would be worth had it kept pace with inflation.





# Why prioritize CCC students?

Even when low-income students qualify for federal, state, and institutional financial aid AND work part-time, there is still significant unmet need.

<b>Systemwide Average COA<sup>1</sup></b>	<b>\$23,796</b>
Average Financial Aid Package <sup>2</sup>	\$4,456
Student Work Contribution <sup>3</sup>	\$12,000
<b>Unmet Need</b>	<b>\$7,340</b>



# Conversation About Student Centered Priorities

Angelica Campos, President, Student Senate for California Community Colleges

Jenny Sifontes Corado, Student Ambassador, Lake Tahoe CCD

# California Community Colleges Principles for Financial Aid Reform

Less complex and **easier** for students and families to understand

Acknowledge the **total cost of success** for a CCC student

An **increase** to the Cal Grant award for CCC students that assists students with basic needs

A Cal Grant award that grows over time to ensure it does not lose purchasing power

# Strategy Going Forward

- Support simplification/streamlining of eligibility requirements in AB 1746 **and** advocate for an increase to the Cal Grant award amount.
- This will assist students with living costs and basic needs to ensure we are addressing the **total cost of success**.
- Identify ongoing resources to support and sustain increases to Cal Grant 2/Access Award amount.

# Join us in Advocacy

- Sign-on to the Coalition letter by May 20<sup>th</sup>



## California Community Colleges Coalition Letter

Sign-on by submitting your organization's logo to [Kwyatt@cccco.edu](mailto:Kwyatt@cccco.edu) by May 20, 2022.

May XX, 2022

Senator Nancy Skinner, Chair  
Senate Budget Committee  
1020 N Street, Room 502  
Sacramento, CA 95814

Assemblymember Phil Ting, Chair  
Assembly Budget Committee  
1021 O Street, Suite 8230  
Sacramento, CA 95814

**RE: California Community College Budget (6870-101-0001) – 2022-23 Shared Budget Priorities**

Dear Senator Skinner and Assemblymember Ting:

The California Community Colleges appreciate your leadership in this endemic era. The state's 116 community colleges serve a critical role in reducing social inequities, serving the State's public health needs, and educating the workforce of tomorrow. As the state looks to tackle from stubborn social and economic inequalities, it is paramount to prioritize funding for the higher education system that serves the most affected Californians and brings an annual economic impact of \$128.2 billion to the state.

### **Areas of Support for the 2022-23 Budget**

We ask for your support of the 2022-23 California Community Colleges (CCC) budget priorities:

**Support the Vision-Aligned Roadmap to California's Future.** The Governor's proposed Roadmap for the CCC, set forth a bold new vision of higher education as a lever for economic opportunity and closing equity gaps in California. With a focus on equity and student success, this framework builds upon the Vision for Success goals, creates new avenues for data-sharing and cross-system collaboration, and funds additional resources for both community colleges and the system that help us close racial equity gaps. The Roadmap will position the CCCs to achieve the goal of 70% postsecondary degree and certificate attainment among working-age Californians by 2030.



California Community Colleges

Thank you!

[www.cccco.edu](http://www.cccco.edu)