

Chancellor's Office

Fiscal & Policy Webinar

A Monthly Webinar Series by the College Finance and Facilities Planning Division

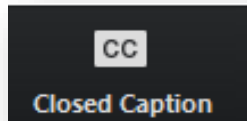


Housekeeping Announcements

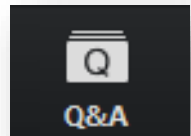


This presentation is being recorded.

Located on the tool bar at the bottom of your screen:



Read live captions.



Enter questions for the presenters, and read their responses.

Welcome!

- Facilities and Planning Updates
- Fiscal Standards and Accountability Updates
- 2021-22 State Budget Request

Congratulations! You've Made it to
November of 2020!

MAKE SOME NOOOOOOISE!

All of Us:



Facilities & Planning Unit

District Reassignment

- **Permanent Reassignment**

- Cerritos CCD – Druv Bhat
- Mira Costa CCD – Druv Bhat
- Yosemite CCD – Druv Bhat

- **Temporary Reassignment**

- Compton CCD – Hoang Nguyen
- Copper Mountain CCD – Hoang Nguyen
- Mt San Antonio CCD – Hoang Nguyen
- Peralta CCD – Hoang Nguyen
- Sonoma County CCD – Hoang Nguyen
- West Hills CCD – Hoang Nguyen
- San Diego CCD – Lan Yuan
- Sierra Joint CCD – Harold Flood
- State Center CCD – Eric Thorson

District Reassignment

- Contact Information

- Druv Bhat – dbhat@cccoco.edu
- Harold Flood – hfflood@cccoco.edu
- Hoang Nguyen – hnguyen@cccoco.edu
- Eric Thorson – ethorson@cccoco.edu
- Lan Yuan – lyuan@cccoco.edu



Community College Facility Coalition (CCFC) Conference

- Chancellor's Office presentations
 - State Capital Outlay program
 - Capital Outlay program revision
 - FUSION updates
 - Climate Change and Sustainability



Due Dates

- October 1, 2020 – Scheduled Maintenance 5 Year Plan (PPIS)
- November 2, 2020 – Space Inventory (SI)
- November 6, 2020 – Energy Awards Submissions
- December 4, 2020 – Energy Usage Calculator (EUC)
- December 11, 2020 – Instructional Support 5 Year Plan

Contact Information

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Fiscal Standards & Accountability Unit

Contacts

- Natalie Wagner, Interim Director – nwagner@cccoco.edu
 - Attendance Accounting & Residency
- Lorena Romero – lromero@cccoco.edu
 - CARES Act, COVID-19 Block Grant, Student Fees, Annual Audits
- Jubilee Smallwood – jsmallwood@cccoco.edu
 - FON, 50% Law, Unemployment Insurance Reimbursement, Enrollment and Property Tax Reports
- Rafael Artiga – rartiga@cccoco.edu
 - Hardship Exemptions from Deferrals, Emergency Conditions Allowances, FTES Reports, Lottery Reports, 311 & 311Q
- Amanda Voie – avoie@cccoco.edu
 - Annual Audits, Part-time Faculty Office Hour & Health Benefit Claims

November Due Dates

November 1

- CCFS-320 2019-20 Recal FTES (include all audit adjustments)
- Last Call on COVID-19 Emergency Conditions Allowance Opt In/Out
- Full-Time Faculty Obligation Report

November 15

- 2020-21 311Q – First Quarter Financial Status Report
- Unemployment Insurance Forms – from college or county

November 30

- Revised Part-Time Faculty Health Benefit & Office Hours Reimbursement Claims
- *Extended due date* for CCFS-311 2019-20 Annual Financial Report
- *Extended due date* for CCFS-323 Student Enrollment Fee Revenue Report

Hardship Exemption from Deferrals

- Memo on Hardship Exemption from Deferrals has been posted on the [Hardship Exemptions from 2020-21 Deferrals](#) webpage, including details on how to apply for these funds.
- \$30 million available per month for February 2021 to June 2021.
- Upon approval by DOF, SCO, & STO, the amount may be revised to \$60 million in a given month.
- This should be consider as a cash source of last resort.

Cash Flow Analysis

California Community Colleges
Request for Hardship Exemption from February 2021 Deferral

Exemption Request Amount \$ -

District Cash Flow Projection Summary
All Funds and Component Units

	Feb-21	Mar-21	Apr-21	May-21	Jun-21
Beginning balance, cash and available cash equivalents					
Cash inflow, excluding loans					
Cash inflow from loans	-	-	-	-	-
Available cash	-	-	-	-	-
Cash outflow					
Cash surplus (shortfall)	\$ -	\$ -	\$ -	\$ -	\$ -
Cash Inflow from Loans					
County Treasurer					
Individual Tax and Revenue Anticipation Notes					
California School Finance Authority Pooled Tax and Revenue Anticipation Notes					
Other Pooled Tax and Revenue Anticipation Notes					
Other Loans					
Cash inflow from loans	\$ -	\$ -	\$ -	\$ -	\$ -

Hardship Exemptions Due Dates

Deferral Hardship Exemption Request Month	Due Date	District Notification Date
February 2021	December 1, 2020	December 8, 2020
March 2021	January 1, 2021	January 8, 2021
April 2021	February 1, 2021	February 8, 2021
May 2021	March 1, 2021	March 8, 2021
June 2021	April 1, 2021	April 8, 2021

Part-Time Office Hours and Health Benefits

- The 2019 Budget Act appropriates \$12.172 million for the Part-Time Faculty Office Hours Program and \$490,000 for the Part-Time Faculty Health Insurance Program.
- The 2018 Budget Act appropriated \$50 million **one-time funds** for the Part-Time Faculty Office Hours Program, of which **\$19.6 million remains available**.
- Reimbursements are limited to no more than 50 percent of the reported program cost and are prorated if statewide claims exceed the amount appropriated.
- Revised/updated claims with actual expenditures are due no later than November 30.

Unemployment Insurance Administration Reimbursement

Some funds disbursed to the Districts may need to be redirected to the appropriate county entity.

Apportionment Disbursement - Issued April 17, 2020

- Funds are intended for the entity managing the Unemployment Insurance System for your district
- SCO Issue to the Counties – [Community College Unemployment Insurance](#)
- [Apportionment Report – 2019-20 Community College Unemployment Insurance Administration Program](#)

Fall 2020 Faculty Obligation Report

- Fall 2020 penalties deferred.
- Districts **MUST** continue to report actual full-time equivalent faculty (FTEF).
- Recommendation to Board of Governors for Fall 2021 is to **not** fully implement.
- Districts must continue to report and to meet compliance FON or prior year ratio of full-time FTEF to total FTEF.

CARES Act–HEERF Awards

HEERF Quarterly Reporting Requirements for CARES Act section 18004(a)(1) Institutional Share, (a)(2), and (a)(3) awards

Publically post CARES act awards each quarter.

First reports on website by **October 30, 2020**, covering the period from the date of the first HEERF grant award through September 30, 2020.

A draft of the [Quarterly Budget and Expenditure Reporting form and instructions](#) and the HEERF Reporting Requirement table are available for further details on the [U.S. Department of Educations](#) (USDE) webpage.

COVID-19 CRF Block Grant Reporting

Department of Finance (DOF) will open their COVID-19 CRF Block Grant Reporting portal on **November 6, 2020** (one-day interim reporting date) from **9:00 am – 5:00 pm**.

COVID-19 CRF Block Grant Reporting (Cont.)

- DOF Sample Web Form Data Spreadsheet (for CRF reporting) - An excel sample of the primary fields that are required in the report. The web portal is modeled after this template. NOTE: This sample is not intended for official reporting purposes – Yet!
- If the designated data reporter or certifier changes, that information must be updated in the system during the open period. There will not be another opportunity for these changes until **Cycle 3 on January 6, 2021**, at this time, all funds should be expended or fully obligated.

COVID-19 CRF Block Grant Reporting (Cont.)

Reporting Cycle	Reporting Period	Report Due
Cycle 3	10/1 – 12/31/2020	1/6/2021
Cycle 4	1/1 – 3/31/2021	4/7/2021
Cycle 5	4/1 – 6/30/2021	7/7/2021
Cycle 6	7/1 – 9/30/2021	10/6/2021

COVID-19 Block Grant CRF Report to CCCCO

- Due January 6, 2021 to fiscalstandards@cccco.edu.
- Report Format to be provided soon.
- Provides data for required legislative report.
- Breaks federal categories into sub-categories.

Chancellor's Office CRF Reporting

COVID-19 BLOCK GRANT CRF Report Elements Required by State Legislature

1. Reengagement strategies for students who received an incomplete or failing grade in the Spring 2020 term due to COVID-19.
2. Grants to faculty to develop online, accelerated learning modules that allow students who received an incomplete or failing grade in the Spring 2020 term due to COVID-19 to continue to make progress towards their degree rather than retaking courses in the Fall 2020 term.
3. Professional development opportunities for faculty and student services professionals needed to continue educational instruction due to COVID-19, including supporting students impacted by learning loss related to COVID-19, preparing and supporting faculty to develop online instructional capabilities in response to COVID-19.

Chancellor's Office CRF Reporting

COVID-19 BLOCK GRANT CRF Report Elements Required by State Legislature

4. Supports to address other barriers to learning as a result of disruption caused by COVID-19, such as access to basic needs and mental health services needed to support students impacted by COVID-19. Including:
 - Economic Support such as assistance with utilities, rent, and access to food.
 - Health and Behavioral Services, including telemedicine.
 - Investments to support distance learning.
5. Expenditures related to government payroll support program and unemployment Insurance costs related to COVID-19 (if not reimbursed by other Cares Act funds).
6. Public Health Expenses including acquisition and distribution of cleaning supplies and personal protective equipment (PPE), disinfection of public areas and campus facilities.

Chancellor's Office CRF Reporting (Cont.)

Additional Questions Asked by State Legislature:

- For multi-college districts, provide the amount of funds provided to each college as of the end of the reporting period.
- How has the district used funds to prioritize services for underrepresented students?
- Describe the effectiveness of services or supports provided by these funds.

RESOURCES

- [U.S. Department of Education webpage](#)
- [U.S. Treasury Coronavirus Relief Fund webpage](#)
- [Coronavirus Relief Fund Guidance \(updated 9/2/2020\)](#)
- [Department of Finance Coronavirus Relief Fund Quarterly Reporting Portal](#)
- [Chancellor's Office COVID-19 Response Block Grant webpage](#)
- [Chancellor's Office CARES Act webpage](#)

Expanded Allowable Uses of Lottery Funds

- Expanded definition of instructional materials to include laptop computers and devices that provide internet access for use by pupils, students, teachers, and faculty as learning resources.
- Student basic needs, including housing and food assistance for students.

Non-CCAP Dual Enrollment Limit = **11.00** Units per Semester

- Education Code 76001 (d) states:
“ a special part-time student may enroll in up to, and including, 11 units per semester...”
- SAAM and CDAM formerly read 11.99 units and will be revised to read **11.00** units.
- **11.00** unit limit will apply for 2020-21 audits.

Funding Protections

- COVID-19 Emergency Protections Allowance
(2019-20 P1 FTES may be used for 2019-20 and 2020-21)
- SCFF Hold Harmless extended through 2023-2024

Attendance Accounting

Proposed Regulation Change

- Title 5 sections 58003.1 & 58009 – proposes to allow compressed calendar districts to use 17.5 (or 11.67 for Quarter Calendars) as Term Length Multiplier for Credit Distance Education courses.
- November 2020 Board of Governor's meeting – First Reading

In Progress

- Noncredit Distance Education – Asynchronous Open Entry/Open Exit
- Laboratory Courses
- Competency Based Education

FCMAT Fiscal Alert

Correctly Sizing a Community College District's Management Structure and Staffing

Efficiency Standard

Operational Standards

Staffing Needs

- Enrollment
- Ongoing Revenue
- Fifty Percent Law
- Faculty Obligation Number

FCMAT Fiscal Alert

Correctly Sizing a Community College District's Management Structure and Staffing

“The time to correctly size community college districts is now. Using the California community college standards, making data-driven decision, and creating and executing a purposeful plan for solvency can help districts eliminate deficit spending.”

2021-22 Shared Advocacy Request

A PLAN FOR AN EQUITABLE RECOVERY

2021-22 Request Themes

California needs an equitable economic recovery, not one that favors the wealthy and leaves our most vulnerable residents even further behind.

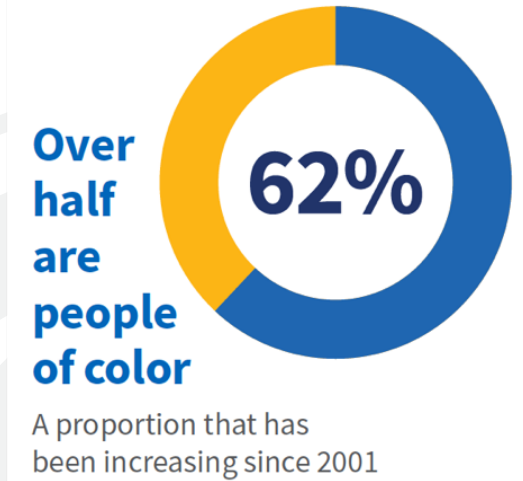
Now is the time to support and strengthen California Community Colleges' efforts to support the students who will lead our economic recovery.



2021-22 Budget Request

PROTECT 2.1 MILLION STUDENTS FROM BUDGET CUTS

Funding protections would enable responsive education, improve the online education ecosystem, and prepare the workforce needed for California's recovery.



2021-22 Budget Request

ONLINE EDUCATION INFRASTRUCTURE

Provide a robust and equitable online infrastructure for all CCC students and faculty during the statewide emergency by expanding technical support, increasing online tutoring and other critical student support services.

EXPANSION OF MENTAL HEALTH SERVICES

For many young adults, the California Community Colleges represents their best, and perhaps only, access point for mental health services. It's time to provide more Proposition 63 funds to deliver quality mental health services to students.

2021-22 Budget Request

SYSTEM WIDE BROADBAND CONNECTIVITY

Support California Community Colleges in addressing the digital divide through investment in essential infrastructure for broadband connectivity.

EMERGENCY RESPONSE BLOCK GRANTS

Community Colleges need flexible block grant for costs associated with addressing the COVID-19 pandemic. These grants will help scale innovating education models, direct supports for students, meet equipment needs, improve professional development of faculty and staff and insure continuity of education.

2021-22 Budget Request

INVEST IN THE DIVERSIFICATION OF FACULTY AND STAFF

Improving faculty and staff diversity is vital to ensuring students feel connected. This means accelerating faculty diversity hiring, expanding full-time faculty and support for part-time faculty. We need to advance anti-racism in curriculum while keeping transfer pathways seamless.



June 5, 2020

Dear California Community College Family,

With the goal of improving outcomes for all of our students, over the past three years we have been committed to implementing the *Vision for Success* reforms with equity at the core of our work. Over the past three months, this system has mobilized to help 2.1 million students in the middle of a global pandemic. With equity at the forefront of decision-making, our faculty, staff, student leaders, administrators and trustees have responded with resources such as, Wi-Fi, laptops, hot meals, emergency loans and online education for our students. Most recently, our system and our students are hurting and they are outraged because of the systemic racial injustices that still exist in our country. In this moment, we need to use our positions of privilege, influence and power to make a difference.

More than 69 percent of our students identify with one or more ethnic groups—this means that we serve the most diverse student populations in all of higher education. On Wednesday, the Chancellor's Office hosted a "Call to Action" webinar. Chancellor Oakley and system leaders called for our system to actively strategize and take action against structural racism. We cannot say that we are equity champions and be afraid to have open dialogue about structural racism. In this webinar, Chancellor Oakley called for action across six key areas that will require their own work plan and all of you to help us implement and hold us accountable. Specifically, the "Call to Action"



2020 REPORT

Vision for Success Diversity,
Equity and Inclusion Task Force

Proposition 98

PROPOSITION 98 FUNDS	REQUEST AMOUNT
<i>Foundational Resources</i>	
Funding to Meet Current Obligations and Provide Cost Adjustments	\$150 million ongoing
<i>Focus on Faculty and Staff</i>	
Implementation of Faculty and Staff Diversity Taskforce Recommendations	\$77 million (one-time and ongoing)
Part-Time Faculty Support	\$15 million ongoing
<i>Targeted Resources to Address Student Needs</i>	
Student Emergency Supports and Emergency Response Block Grant	\$50 million one-time
Online Education & Supports Infrastructure	\$31.5 million (one-time and ongoing)

Non-Proposition 98 Request

NON-PROPOSITION 98 Funds	REQUEST AMOUNT
<i>Foundational Resources</i>	
Board of Governors' Capital Outlay Program	\$727 million (one-time bond funds)
<i>Targeted Resources to Address Student Needs</i>	
Expansion of Mental Health Services (Proposition 63)	\$ 10 Million ongoing
Cal Grant Reform	Policy Changes
<i>Expansion of State Supports to Serve System Needs</i>	
Core Support for CCCCCO Operations	\$800,000 ongoing

Next Steps

- See the System Budget One-Pager
- Sign-on to the Coalition Letter
- Incorporate Requests Into Your Advocacy



PROTECT 2.1 MILLION STUDENTS FROM BUDGET CUTS

Funding protections would enable responsive education, improve the online education ecosystem, and prepare the workforce needed for California's recovery.

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Improving faculty and staff diversity is vital to ensuring students can identify with faculty and staff to help them succeed. This means accelerating Equal Employment Opportunity implementation, including a pilot fellowship program to improve faculty diversity hiring, expanding full-time faculty, and support for part-time faculty. We need to advance anti-racism in curriculum while keeping transfer pathways seamless.

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SOCIAL MEDIA ADVOCACY

#CACommunityColleges | #SupportCCEducation | #CCCStrongforCalifornia | #CAHigherEd | #CommunityCollege
#CAworkforce | #CALeg | #CABudget | #truecostofcollege

Fiscal & Policy Webinar

Chat Box Q & A



Thank You for Joining!

**Next Fiscal & Policy Webinar:
Thursday, January 28 at 11AM**

